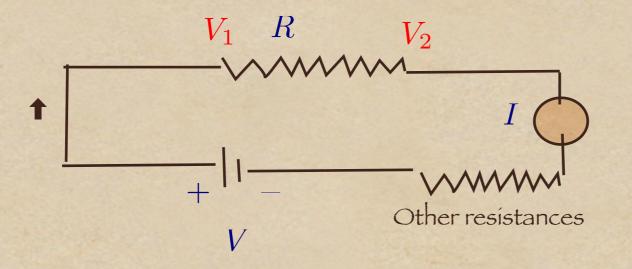
Lecture 11 May 5, 2011

Summary of last lecture: Parallel and Series resistors electromagnetic induction Faraday and generation of electricity AC currents and transformers

A THE REAL AND A	Water	Electricity	
diversity of	Total water in tank	Charge Q in battery [Coulomb]	
ALL DE CONTRACTOR	Rate of flow of water in a pipe	Current I [Amperes]	$I = \frac{Q}{\Delta t}$
A DE MARKEN	Height of tank	Potential V [Volts]	
Stand Street, Stand	Height difference	Potential difference	$V = V_1 - V_2$
AVII AND AND A	Constriction of pipe carrying water	Resistance R [Ohms]	$V = I \times R$
ALL CALLER PAR	Work done in forcing water through a pipe	Work done in pushing charge through a circuit	$W = V \times Q$
THE PARTY OF	Rate of doing work is power {watts}	Rate of doing work is power P {watts}	$P = I \times V$

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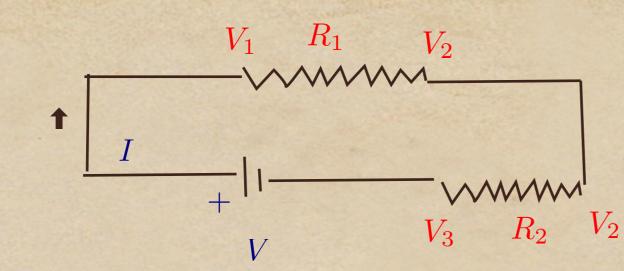
Resistance and Ohm's law



 $[R] = Ohms \rightarrow \Omega$

 $V_1 - V_2 = I \times R$ Potential drop across R and current I are connected by Ohm's law

 $P = (V_1 - V_2) \times I = I^2 \times R$ Power dissipated in (Joule) heating across R



Resistors in "series"

Note that the current I is common to both resistances.

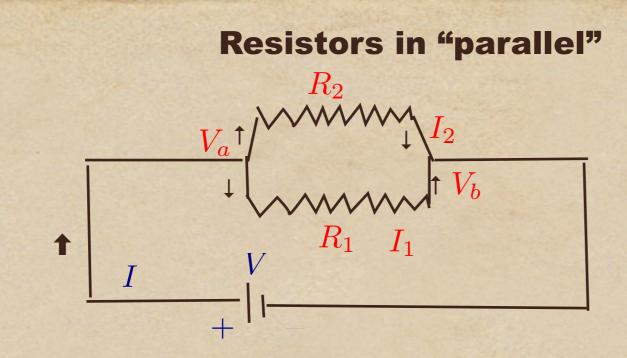
 $V = V_1 - V_3, (1)$ $V_1 - V_2 = I R_1, (2)$ $V_2 - V_3 = I R_2, (3)$ Adding (2) and (3) we get on using (1) $V_1 - V_3 = V = I (R_1 + R_2), (4)$ Hence effective resistance is the sum of the two when placed in "series".

 $R_T = R_1 + R_2$ $V = I \times R_T$

$$P_1 = (V_1 - V_2) \times I = I^2 R_1 = V^2 \frac{R_1}{R_T^2}, \quad (5)$$

Power dissipated in the resistor

$$P_2 = (V_2 - V_3) \times I = I^2 R_2 = V^2 \frac{R_2}{R_T^2}, \quad (6)$$



 $I = I_{1} + I_{2}, \quad (1)$ $V = V_{a} - V_{b}, \quad (2)$ $V = I_{1} \times R_{1}, \quad (3)$ $V = I_{2} \times R_{2}, \quad (4)$ Using (1) we write the total current as $I = V \times (\frac{1}{R_{1}} + \frac{1}{R_{2}}), \quad (5)$

$$R_T = \frac{R_1 R_2}{R_1 + R_2}, \quad (6)$$

$$P_1 = V \times I_1 = \frac{V^2}{R_1}, \quad (7)$$

$$P_2 = V \times I_2 = \frac{V^2}{R_2}, \quad (8)$$

Comparing the two

Series

 $R_T = R_1 + R_2$

If we take R_1/R_2 =very small

Parallel

 $R_T = \frac{R_1 R_2}{R_1 + R_2}, \quad (6)$

$$P_2 = V^2 \frac{R_2}{R_T^2}, \qquad \qquad \text{most of} \\ power used$$

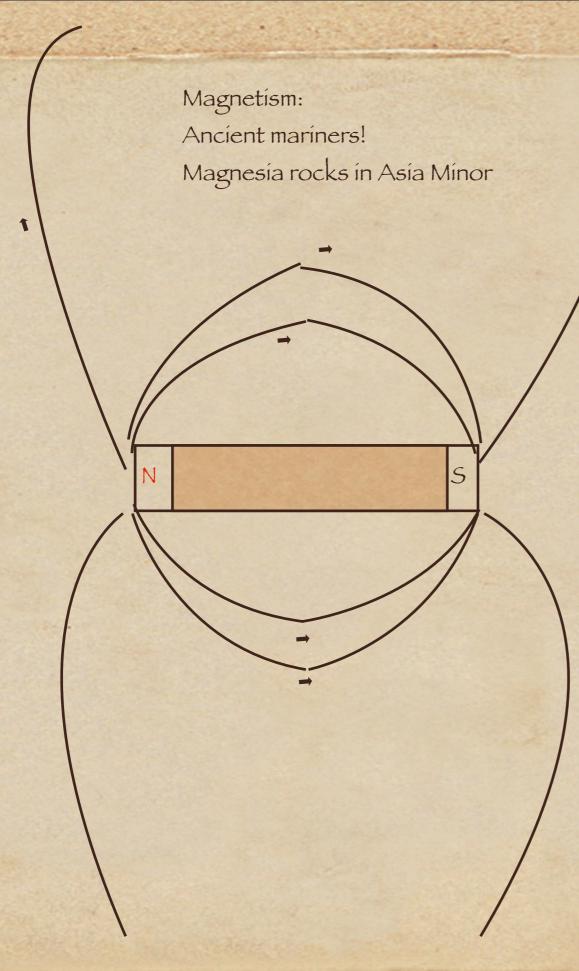
nost of
$$\longrightarrow P_1 = V \times I_1 = \frac{V^2}{R_1}, \quad (7)$$

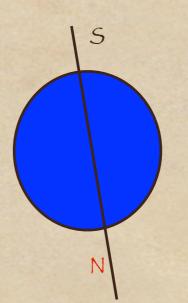
power used V^2

small
$$\longrightarrow P_2 = V \times I_2 = \frac{V^-}{R_2}, \quad (8)$$

Next Set of Topics Magnetism

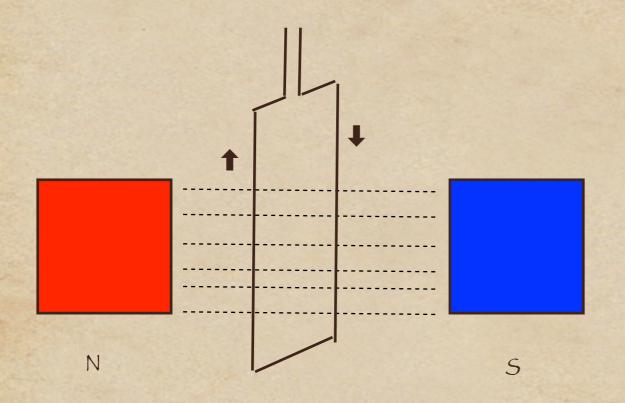
Elementary Magnetism Faraday's discovery of induction and electrical motors/generators Transformers Transmission power lines and use of transformers





Force is repulsive between N-N and S-S poles Attractive between N-S poles Lines of force:

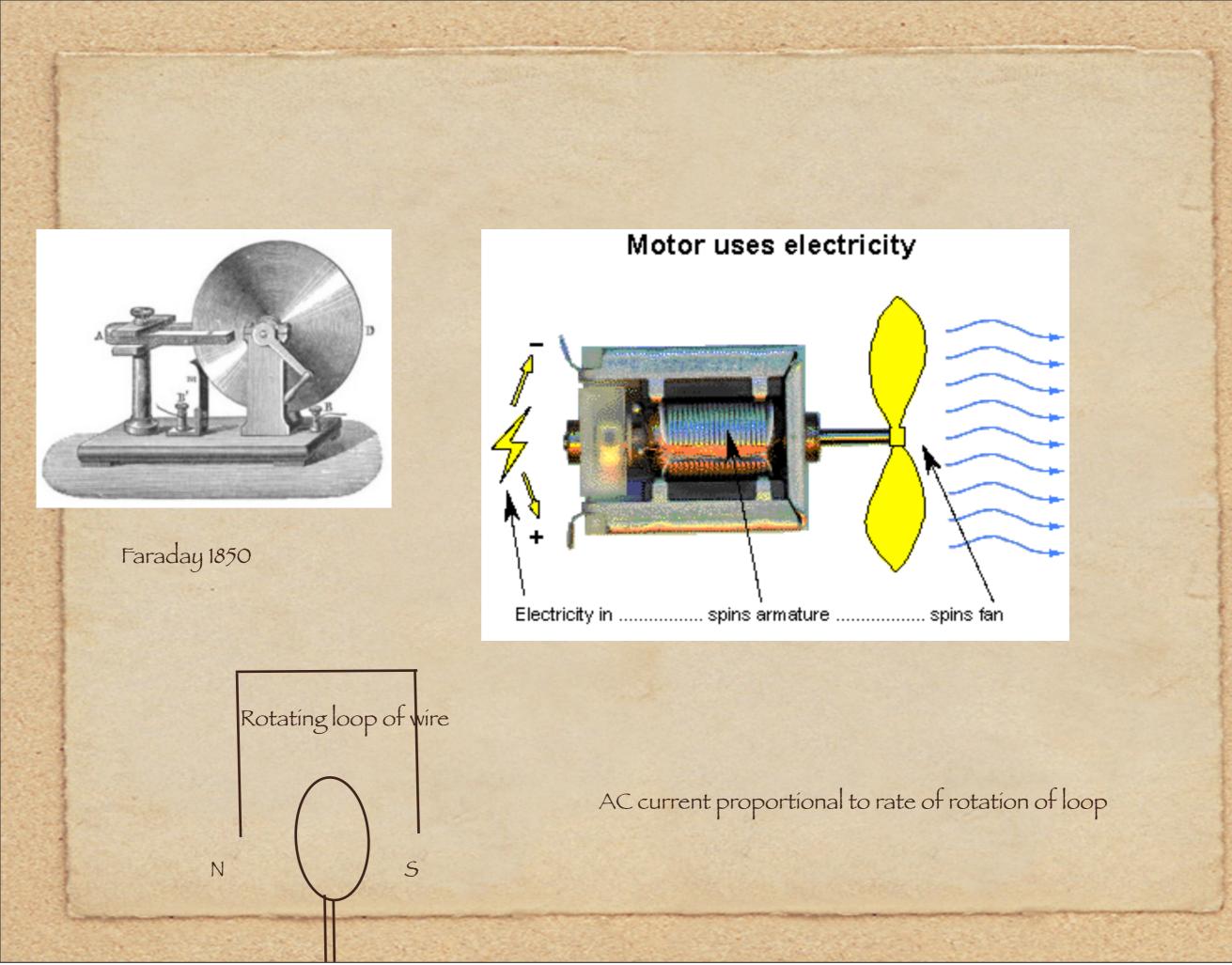
Faraday 1850 Moving coil in a static magnetic field produces current!



Magnetic forces similar in general form, but much weaker than electrical forces. North and south polarity of magnets. No single (mono) poles in magnetism unlike electricity. However these two combine beautifully.



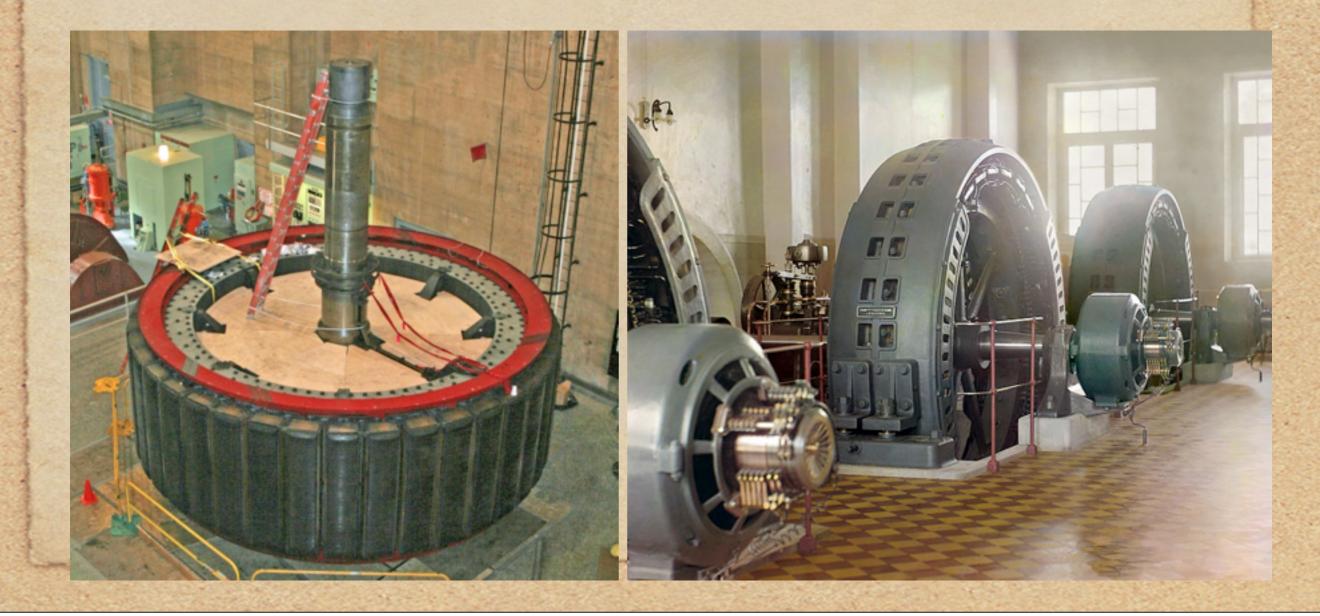
 $V \propto Rate of Change of Normal Area \times Pole strength$



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Animation can be found here

http://www.generatorguide.net/howgeneratorworks.html



Transformers

In all power generation schemes, the mechanical energy obtained by one of several means, is used to rotate the coils in a fixed magnetic field, and hence produce current.

> Secondary

*Core Two loops of AC (not DC) current in close proximity transform voltages according to number of loops

 $V_p/N_p = V_s/N_s$

 $V_s = V_p \times N_s / N_p$

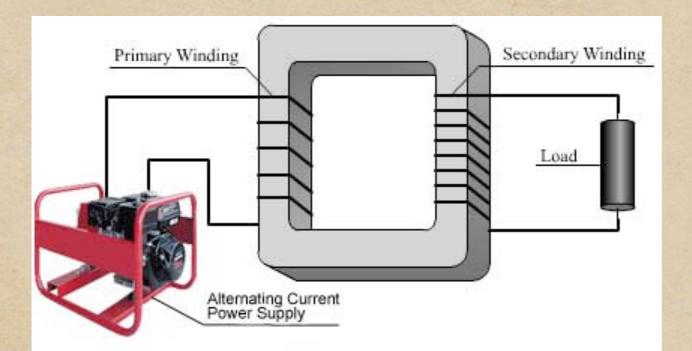
Primary

Primary coil V_p is voltage and N_p is # of loops

Secondary coil V_s is voltage and N_s is # of loops

We can choose N_p and N_s and thereby manipulate voltages!

Transformers:



98% efficiency of conversion and hence extremely powerful idea

Example 1: Step down transformer Door chimes at 6 V, input at 115 V

 $V_p = 115 \,\, V$ One solution: $N_s = 6$ $N_p = 115$

 $V_s = V_p \times N_s / N_p$

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Example 2 Step up: Appliance made in UK used in USA

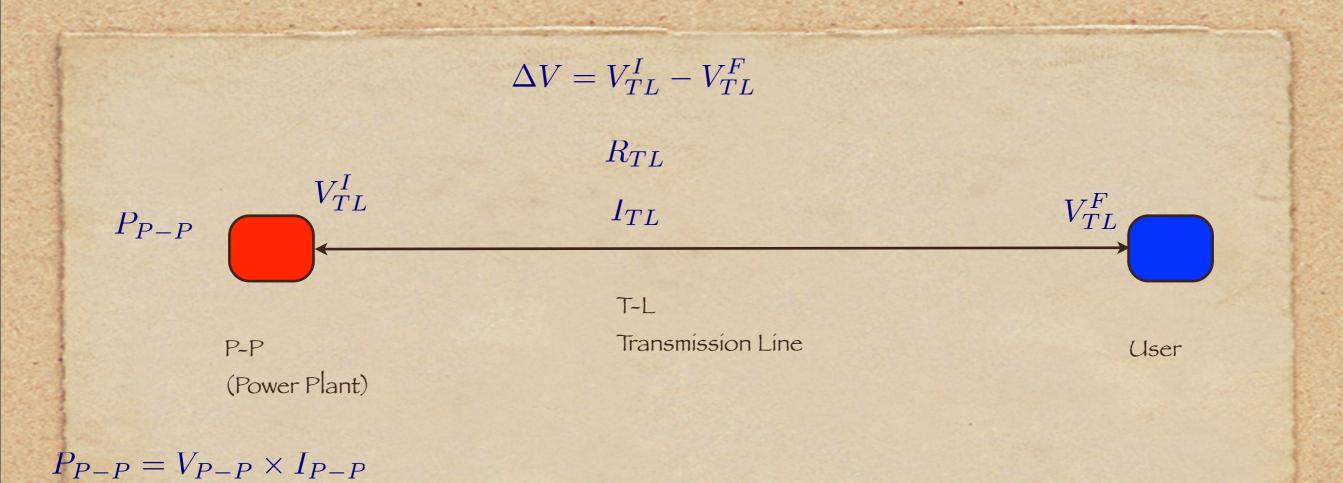
$$V_s = V_p \times N_s / N_p$$

 $V_s = 230 V$ $N_s = 230$ $N_p = 115$

Example 3: Transformers in Transmission systems;

 $V_p = 125,00 V$ $V_s = 500,000 V$ $N_s = 400$ $N_p = 100$

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 $V_{P-P} = 12,500V$ $I_{P-} = 1000A$ $P_{P-P} = 12.5MW$

 $R_{TL} = 2 \ \Omega \ (Ohm)$

 $P_{Joule-Heating} = \Delta V \times I_{TL}$ $P_{Joule-Heating} = I_{TL}^2 \times R_{T-L}$

Using Ohm's law $\Delta V = I_{TL} \times R_{TL}$

To minimize Joule heating we need to make I_{TL} small.

Key point is that I_{TL} is determined by the P_{P-P} via

 $\mathbf{P}_{P-P} = V_{T-L}^I \times I_{T-L}$

Hence:

 $I_{T-L} = \frac{P_{P-P}}{V_{T-L}^{I}}$

 $P_{Joule-Heating} = \frac{P_{P-P}^2}{(V_{T-L}^I)^2} \times R_{TL}$

Need to boost up V^1

Example: Power plant without transformer

 $V_{TL}^{I} = 12,500V$ $I_{TL} = 1000Amps$ $R_{TL} = 2\Omega$ $\therefore \Delta V = 2000V$

$$\begin{split} \mathbf{P}_{JouleHeating} &= \Delta V \times I_{TL} \rightarrow 2 \times 10^6 W \\ i.e. \ 2MW \\ P_{PP} &= 12.5 MW \end{split}$$

Power Plant with Transformer

Step up voltage by factor or 10

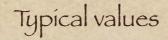
 $V_{TL}^{I} = 125,000 V$ $I_{TL} = 100 Amps$

 $\Delta V = 200V$

 $P_{Joule-Heating} = \Delta V \times I_{TL} = 2 \times 10^4 W$

 $\therefore I_{TL} = P_{P-P}/V_{TL}^{I}$

This is a hundred times smaller!!

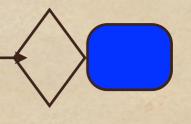


 $V_{PP} = 138,000V$ $V_{Cables} = 765,000V$

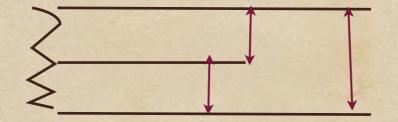
Step up Transformer

 P_{P-P}

Step down Transformer



At home the step down transformer gives out with a center tap 230 V



A few odd ends:

Electrical shock to humans:

Dry skin 100,000 Ohms Wet skin 1000 Ohms

V=115 VR= 1000 Ω I = .115Amp

In a few minutes this current can kill! Ventricular fibrilliation de fibrilliation is often done with 10 amps for 1/1000 sec!

Do not touch a live wire ..

If you must (e.g. to save someone)

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Do not touch a live wire ...

If you must (e.g. to save someone) Use the back of the palm: Not the front, since muscles contract making it hard to release the wire!!